Introductory Workshop/Values Hui Report

8th August 2019

KATE LEWIS KENEDI, BEN SIMONS

Urban

Urban Theme Introductory Workshop/Values Hui Summary

8 August 2019
Agenda and attendance list included at the end
Please direct questions to Kate Lewis Kenedi katelk@auckland.ac.nz

1. Welcome/whakatau and introductions: Jan Lindsay and Dee Sciascia

2. Overview of the Urban theme work programme: Jan Lindsay

- Budget over 5 years: It's not a lot of money, but we can do great things!
- There are three research workstreams and one network workstream within the Urban Theme:
    o Pathways / governance.
    o Smart Cities.
    o Communities / Inclusion.
    o Networks.
- We are working closely with the Resilience in Practice Theme on their Recovery workstream, led by Suzanne Wilkinson and S.R. Uma.
- Integrating Vision Mātauranga through our work is critical, and the goal is to do it properly with good engagement. We deliberately had a values hui first to start on the right foot.
    o One thought is to get at least one PhD student devoted to VM principles.
    o The RNC2 programme will have a Vision Mātauranga champion.
- We will have a steering committee, modeled on the DEVORA (Determining Volcanic Risk in Auckland) programme and with some overlapping members, with the intention to work closely together. We may call this the "Auckland Collaboratory"

3. Identify our core values and kaupapa for the Urban Theme

Ideas that emerged from the discussion:
- Make things better for society as a whole.
    o Have tangible outcomes.
    o Do things that can be implemented.
- Aim for innovation and excellence
- Co-align with international practice and other research themes.
- Be good stewards of resources and the environment
    o Think big act local!
- Be realistic without thinking small.
- Communication is key!
    o Be more connected in NZ, e.g. communicate among different regions. One comment was that in NSC1 there was unnecessary overlap and repetition among projects because people weren't working together.
        - Comment that individuals are connected, so we need to be more strategic in connecting projects.

- o Engage in open communication with all partners, stakeholders, and communities.
- o Make knowledge accessible.
- o Communicate in creative ways: Communities will not read a 100-page report!
  - E.g. A PhD could be written in Te Reo Māori
  - A research output could be a waiata as well as or instead of a publication.
- Engage in meaningful collaboration across the board
  - o Teamwork!
  - o Build community and be resourceful
    - Annual research forum
    - Online communication, e.g. Skype/Zoom meetings
- Undertake responsive research, including in communities, with feedback, with each other.
- Recognise diverse ways of knowing and being: Be open minded.
- Be transparent.
- Have a positive attitude.
- Welcome aligned researchers into our waka even if they're not funded by the Urban programme.
- Deliberately and consciously make an effort to be inclusive with both people and approaches:
  - o Consider diversity in recruitment, invitations to workshops, keynote speakers etc.
  - o Diversity includes: Culture, gender, career stage, approaches to doing things.
- Be aware of power dynamics, privilege, insider/outsider positions.
  - o Empower people and make space for everyone to be involved.
- Basic approaches:
  - o Go in with respect.
  - o Make people feel comfortable and safe.
  - o Listen.
  - o Build up trust.
- Very strong focus on meaningful incorporation of Vision Mātauranga in our theme.
- Start with the past: Understand the history of exclusion and struggle.
- Always remember the social and legal context of what we're doing.
- Engage in co-design / co-creation – get stakeholders involved from the start.
- Be brave: Normally we're too fearful of difference and change.
- Researchers, dig deep!
  - o Know yourself: Recognise your own lens.
  - o Recognise if you don't have the mana to get the work done, and reach out and form relationships with people who can help.
  - o Build up your allies, Māori colleagues who can advise you on when to get help.

- Māori-led is not the same as Māori-centric: Not all projects have Māori researchers, but you can get collegial support.
- Question on which to model ourselves: At the end, are the people we teach able to teach others?
- We have a collective responsibility: We can attack challenges as a group of VM champions.
- How do we avoid stepping on toes in other communities? We co-create and engage at the outset. Kaupapa Māori research provides a basic framework.
- Could the RNC2 connect with iwi and hapū as a whole before individual research groups all plow in and overwhelm people with requests? Perhaps follow the example of Auckland Council, which has a monthly hui involving whoever comes of all the iwi and hapū in Auckland.
    - There is an issue with iwi being oversaturated; people's time is already stretched.

Workshop participants considering our values as a team within a National Science Challenge.

4. Discussion about how we can embed our Vision Mātauranga goals (listed here) into our work programme

Points to note:

Vision Mātauranga is a commitment and reaches across all the RNC2 programmes.

Mātauranga Māori is a Theme within our RNC2 programme and has its own mana. We need to figure out how we will liaise with the Māori theme and also embrace Mātauranga Māori within our own research theme.

Our Urban theme VM goals:

Goal 1: Grow internal capability & confidence in Te Ao Māori, Te Reo Māori & Tikanga Māori.

Goal 2: Foster meaningful, respectful and mutually beneficial relationships with iwi, hapū, marae and other Māori stakeholders.

Goal 3: Involve and support Māori researchers and students in research opportunities.

Goal 4: Understand the role of Mātauranga Māori and Te Ao Māori to inform research.

Specific ideas associated with the goals:

Goal 1: Grow internal capability & confidence in Te Ao Māori, Te Reo Māori & Tikanga Māori.
- Come together as a group, e.g. spend days/nights on a marae. We could visit four cities over the 5-year period.
- If researchers have experience in Te Ao Māori, Te Reo Māori & Tikanga Māori, share these amongst our Urban researcher whanau
- Organise and attend a workshop on Te Tiriti o Waitangi and our obligations (could be challenge-wide)

Goal 2: Foster meaningful, respectful and mutually beneficial relationships with iwi, hapū, marae and other Māori stakeholders.
- All flagship research projects should consider Māori relevance
- Have regular meetings, e.g. might be possible to start with the mana whenua hui hosted by Auckland Council
- Probably one meeting is better than lots of meetings (reprise the idea of over-saturation).

Goal 3: Involve and support Māori researchers and students in research opportunities.
- Talked about tokenism: how do we avoid it?
- If we have Māori students, how do we provide Māori mentorship?
- Representatives at the mana whenua hui might be able to identify students keen to participate
- We could also consider school visits in areas where we have projects

Goal 4: Understand the role of Mātauranga Māori and Te Ao Māori to inform research.

- We should make an effort to share our experiences with other members of the team.

5. Advice on practical interactions with iwi and hapū: Lucy Kaiser
- Regular communication is key.
- Iwi and hapū have management plans: If they do, and if you want to work with them, follow the plans!
    - o May be on the council website.

- Directory of iwi and Māori organisations: Te Kāhui Māngai.
  - www.tkm.govt.nz
  - Very useful for identifying the boundaries and representatives in a rohe (tribal area), the locations of marae, possibly the management plans, etc.
- Follow hospitality rules.
- Make tangible outcomes, not vague goals such as "improving well-being".
  - Ask them. What do they want? E.g. a newsletter
  - What would provide genuine benefits?
- Be careful of assumptions. A couple of examples:
  - Language mishaps are easy to do, e.g. a scientific poster is not what most people think of as a poster.
  - Presenting research at an international conference might not be acceptable.
- Funding availability depends hugely on the iwi, some are well funded, some not.
  - Time and funds may depend on where they are in the settlement process.
- Be careful of over-promising.
  - Example: are you really able to hire 10 full-time local people to help gather data?

Exercise: Mātauranga Māori self-appraisal. What are our gaps? How can we work on this?

See end for the questions we answered in this self-evaluation.

Exercise: Dee presented the pōwhiri from her wedding. This was followed by a discussion of how these principles/processes can apply to our lives and work.

- Coming together in peace and aroha.
- Planning is required – talking, consultation, co-creation, liaising.
- The speaker has the support of the group.
- After every good hui comes good kai.
- Give a koha – what we give back, so we're not just taking.

6. Establishing direction and kaupapa for our Networks workstream, including:

- Establishing a strategy for communicating within the team and beyond.
  - Discussed starting a Slack workspace.
  - Discussed having a monthly 1 hour Zoom meeting, e.g. the model of QuakeCore and Liam Wotherspoon's infrastructure Theme.
  - Discussed having a quarterly report / newsletter, e.g. the models of DEVORA, QuakeCore, and Deep South.
- Establishing what a Community of Practice in Urban resilience might look like.
  - We all have linkages / alignments / networks: How do we align ourselves? Do we need to formalize it? A lot of informal sharing already goes on.
  - Should include lists of students on our website.
  - We will have a webpage with links to known projects.

- - Discussion of whether to have links to publications? Probably just need links to centres and people or will be too big and overwhelming.
    - Have workshops that bring us (researchers) together with local governments and communities to compare needs and wants with research ideas. DJ had an anecdote of a town meeting held to discuss issues stakeholders wanted to investigate, but no researchers were at the meeting.
- Discussing what a City-to-City Network might look like.
  - Take-home message: Use existing networks! Whatever new network you think you want probably already exists.
  - Maybe can tap into SOLGM (Society of local government members) and CDEM groups. There is also a local government magazine we can communicate through.
  - We need to get beyond Auckland, Wellington, and Christchurch and make sure other cities are involved.
  - We need to get Suzanne to share the outcomes of the work done in RNC 1 Urban theme on City-to-City networks.
- Annual Research Forum.
  - We need to decide the goals of a meeting: Is it for practitioners? Researchers? Education?
  - Could model it on the DEVORA forum: In general if it's at the university more researchers come; if it's at Auckland Council more council/stakeholders come.
  - Could we align it with a marae visit in future?
- Communication.
  - Need to reach different levels: Research papers at an international level, policy briefs at a national level, outputs requested by the community at the local level.
  - We need to balance writing for an international audience with being culturally sensitive in NZ.

Take-home conclusion: It's our mission as part of the NSC to make transformative change!!

Agenda: Introductory workshop / Values hui for core project team

8th August 2019

1-11 Short Street (Building 810), Room 332

9.30	Welcome/Powhiri, introductions, kaupapa for the day
10.30	Overview of the Urban Theme programme of work
10.45	*Morning tea*
11.00	Identifying our core values and kaupapa for the Urban Theme
12.00	Discussion about how we can embed our Vision Mātauranga goals (listed here) into our work programme

> *Goal 1:* Grow internal capability & confidence in Te Ao Māori, Te Reo Māori & Tikanga Māori
>
> *Goal 2:* Foster meaningful, respectful and mutually beneficial relationships with iwi, hapū, marae and other Māori stakeholders
>
> *Goal 3:* Involve and support Māori researchers and students in research opportunities
>
> *Goal 4:* Understand the role of Mātauranga Māori and Te Ao Māori to inform research

13.00	*Lunch*
14.00	VM discussion – continued
14:45	*Afternoon Tea*
15.00	Establishing direction and kaupapa for our Networks workstream, including:

- Establishing a strategy for communicating within the team and beyond
- Establishing what a Community of Practice in Urban resilience might look like
- Discussing what a City-to-City Network might look like
- Annual Research Forum?

17.00	*Drinks and nibbles*

NSC2 Urban Theme: Values Hui Attendance List

A-Z order by family name

Denise Blake   D.Blake@massey.ac.nz
Emily Campbell   E.Campbell@massey.ac.nz
Danielle Charlton   danielle.charlton@auckland.az.nz
Angela Doherty   angela.doherty@aucklandcouncil.govt.nz>
JC Gaillard   jc.gaillard@auckland.ac.nz
John Hopkins   w.j.hopkins@canterbury.ac.nz
David Johnston   d.m.johnston@massey.ac.nz
Lucy Kaiser   L.H.Kaiser@massey.ac.nz
Kate Lewis Kenedi   katelk@auckland.ac.nz
Emily Lambie   e.lambie@massey.ac.nz
Jan Lindsay   j.lindsay@auckland.ac.nz
Raj Prasanna   R.Prasanna@massey.ac.nz
Ross Roberts   ross.roberts@aucklandcouncil.govt.nz
Marion Schoenfeld   Marion.Schoenfeld@ccc.govt.nz
Dee Sciascia   A.Sciascia@massey.ac.nz
Max Stephens   max.stephens@auckland.ac.nz
Sophia Tsang   s.tsang@auckland.ac.nz
Richard Turner   Richard.Turner@niwa.co.nz;
Karl Wairama   Karl.Wairama@hbemergency.govt.nz
Suzanne Wilkinson   s.wilkinson@massey.ac.nz

Not present but part of the team:

Nick Craddock-Henry CradockHenryN@landcareresearch.co.nz
Loic Le Dé   loic.le.de@aut.ac.nz

Mātauranga Māori Self-appraisal Questions

1. I'm aware of the principles of the Tiriti o Waitangi.
2. I have worked with a Māori community within a research capacity.
3. I have a sound knowledge of what Mātauranga Māori is.
4. I've used a kaupapa Māori framework in my research.
5. I've used values as guiding principles in my research.
6. I understand the importance of co-created research with Māori communities.
7. It's important to me to understand the principles of the Tiriti o Waitangi for my research.
8. I engage in co-created research with Māori communities.
9. I'm committed to a co-created process of research with Māori communities.
10. I've sought expert advice from Māori researchers or colleagues when designing a project that involves Māori communities.
11. It is part of my methodology as a researcher to engage at the <u>outset</u> with Māori communities.
12. I'm interested in developing my own capability in terms of te reo Māori and/or tikanga Māori and/or Mātauranga Māori.
13. I understand how the principles of the Tiriti o Waitangi could play a role when engaging in Māori research.
14. I recognize te reo Māori, tikanga Māori, Māori engagement, and the Tiriti o Waitangi as important to Māori centric or kaupapa Māori research.
15. I've participated in a pōwhiri.
16. I've slept on a marae.
17. I have an understanding of Maori creation narratives or pūrākau.
18. I have some understanding of the history, trauma, and struggle that the Māori have endured.
19. I am confident in Māori spaces, i.e. Māori-led hui, wananga, or being on a marae.
20. I'm willing to learn more about Te Ao Māori and see it as important in my own capability as a researcher.